

# Egyptian Pioneer Languages Schools



## Kindergarten Department

### Super Math

### KG. 2

### Second Term



Name:.....

Class:.....

Prepared By:

Mrs/Noha  
Mohsen



# COUNT THE FRUITS THEN TRACE THE WORDS.



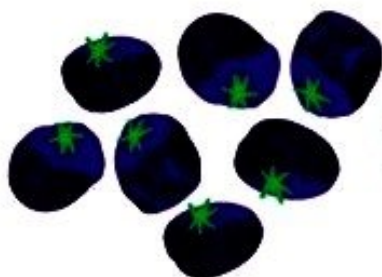
One



Six



Two



Seven



Three



Eight



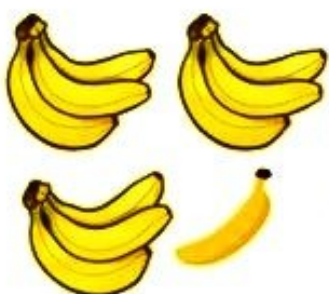
Four



Nine



Five

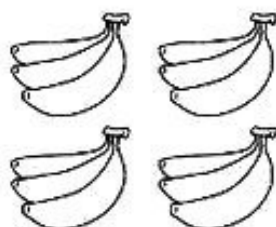
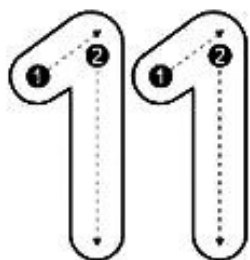


Ten

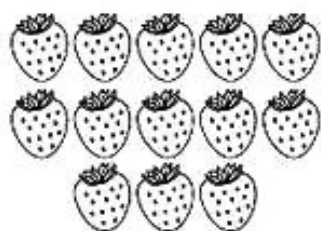




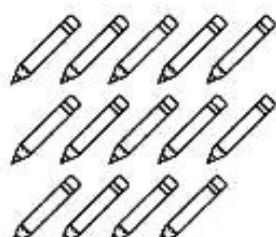
ELEVEN



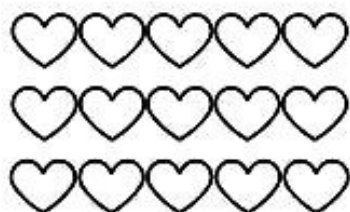
TWELVE



THIRTEEN



FOURTEEN



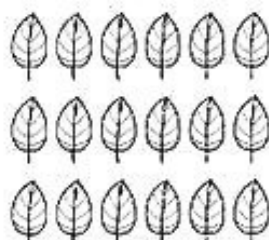
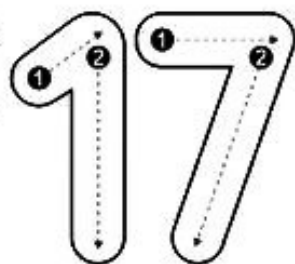
FIFTEEN



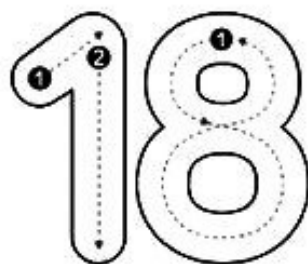
SIXTEEN



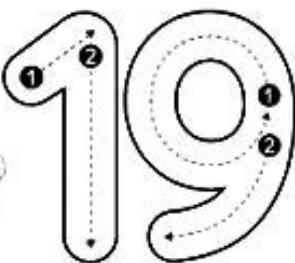
SEVENTEEN



EIGHTEEN



NINETEEN



TWENTY



11

12

13

14

15

twenty

eighteen

fifteen

fourteen

eleven

nineteen

sixteen

twelve

seventeen

thirteen

16

17

18

19

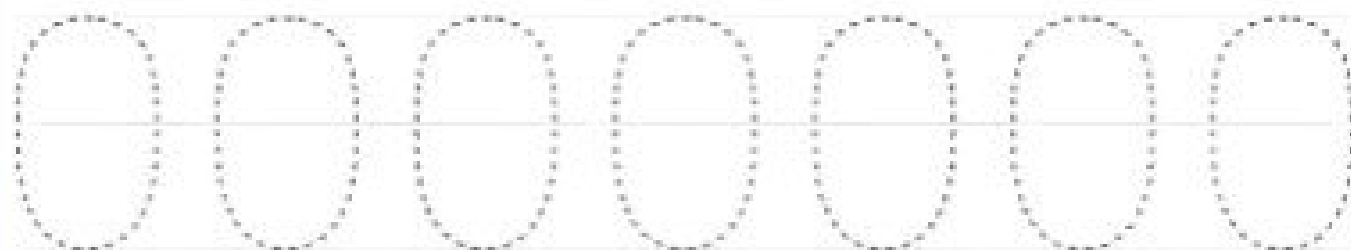
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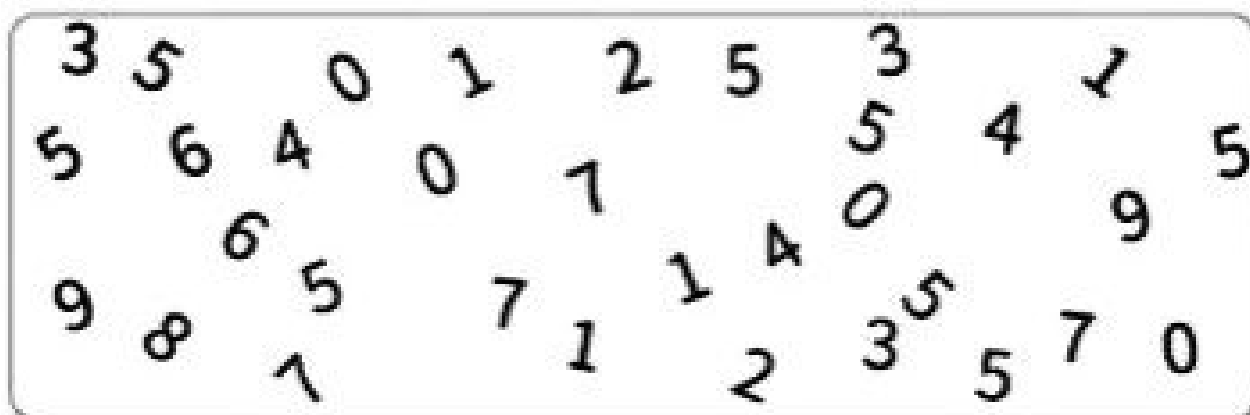
# Let's Learn

the number

**ZERO**



**Circle all of the number 0s**



## Adding with 0 (A)

Find each sum.

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

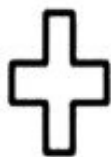
$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$



$$\square + \square = \square$$



$$\square + \square = \square$$



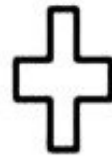
$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



# Math Worksheet

## Addition

$1 + 3 = \square$

$3 + 1 = \square$

$2 + 2 = \square$

$4 + 2 = \square$

$5 + 1 = \square$

$7 + 1 = \square$

$2 + 0 = \square$

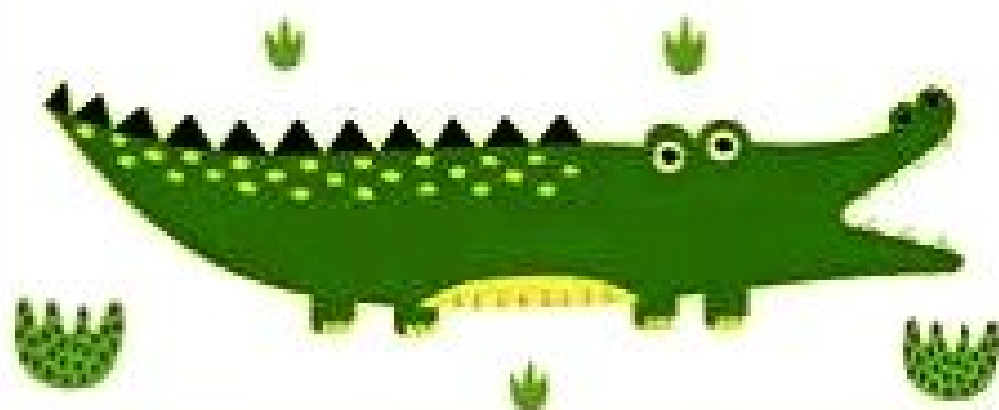
$5 + 3 = \square$

$3 + 3 = \square$

$1 + 4 = \square$

$6 + 2 = \square$

$2 + 3 = \square$



**Good  
Job!**



# Math Worksheet

## Addition

$1 + 0 = \square$

$8 + 2 = \square$

$2 + 1 = \square$

$4 + 4 = \square$

$4 + 6 = \square$

$7 + 0 = \square$

$3 + 2 = \square$

$9 + 1 = \square$

$7 + 1 = \square$

$2 + 5 = \square$

$5 + 4 = \square$

$6 + 2 = \square$



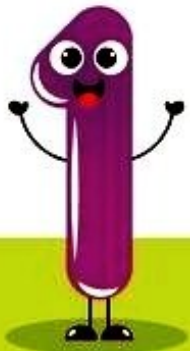


20

Twenty



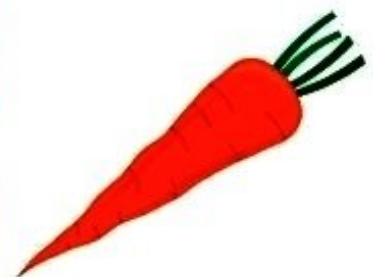




FROM 1 TO 20



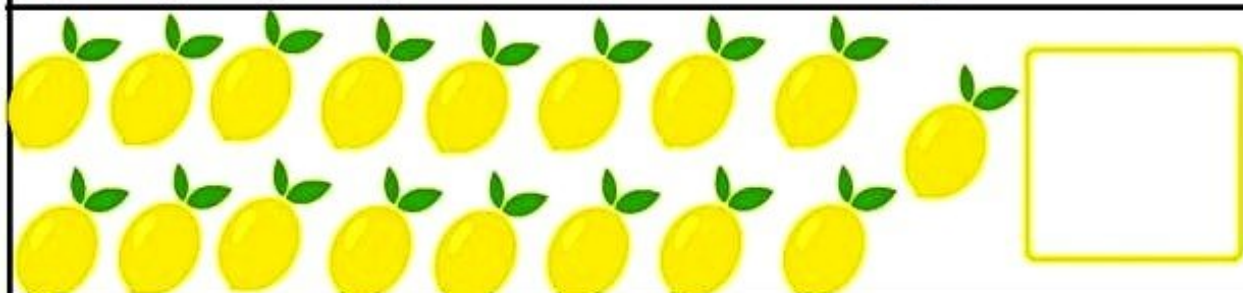
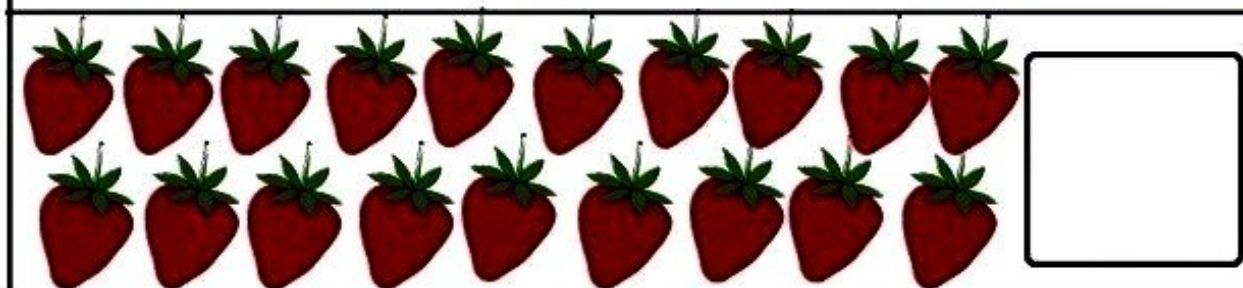
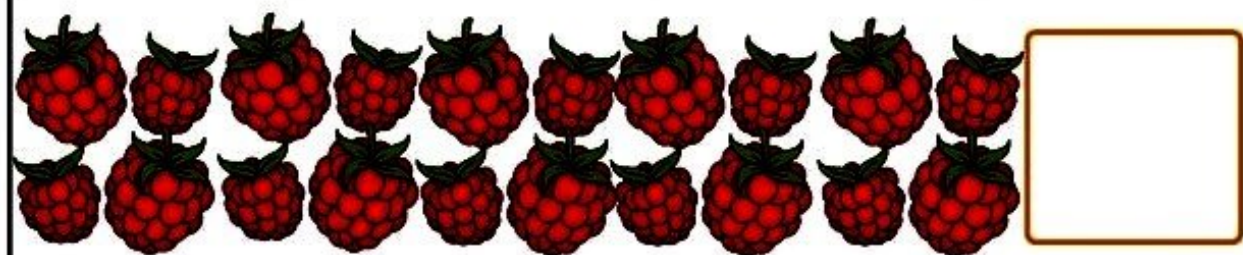
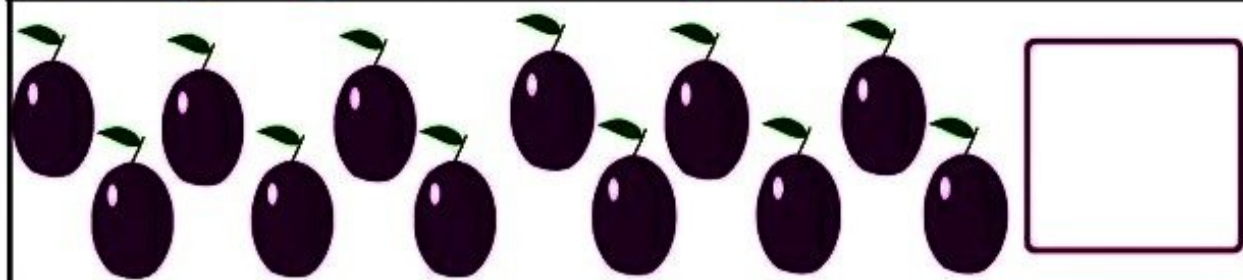
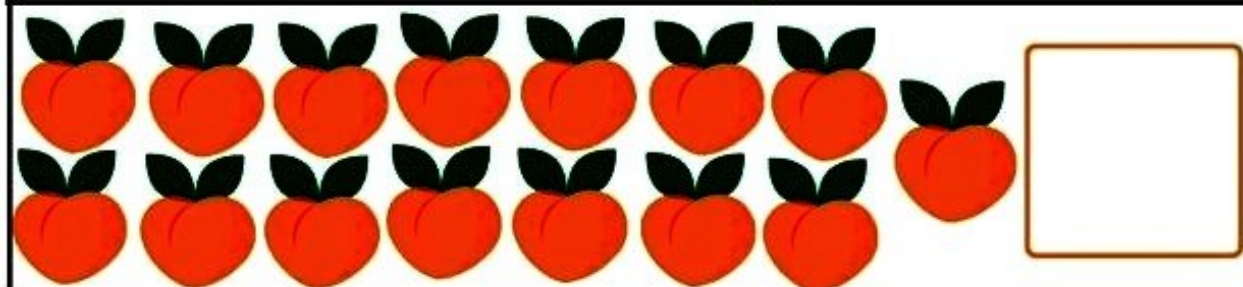
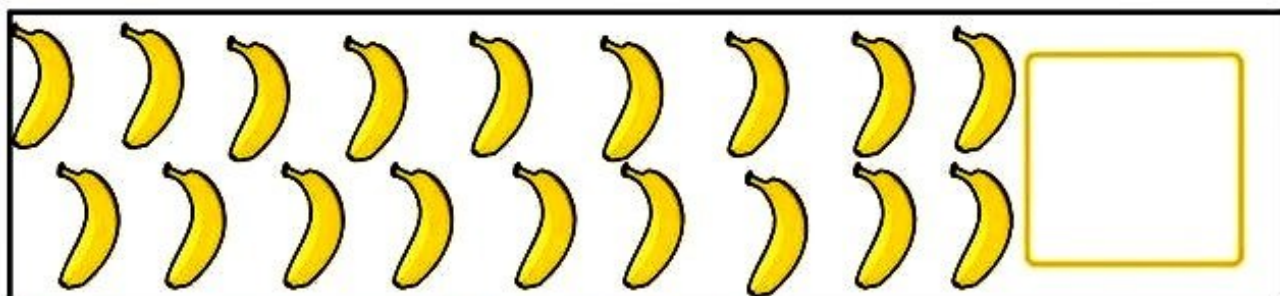
	1	2	4	5	2	
	6	3	1	6	4	
9	7	8	1	7	8	9
13	10	13	12	6	10	9
15	14	11	9	11	17	16
8	16	17	18	19	11	15
9	20	17	19	20		
19	13	12	15	14		



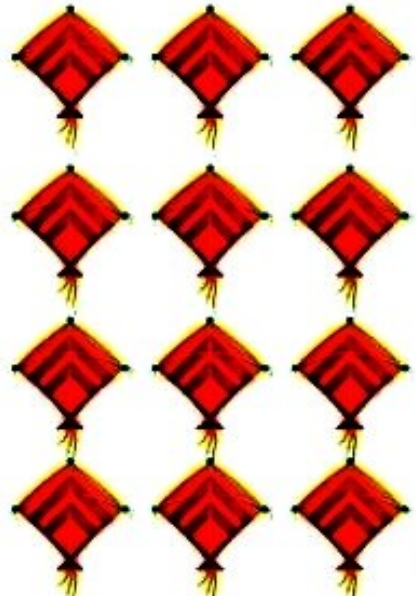



# How many?


COUNT FRUITS AND WRITE THE NUMBERS

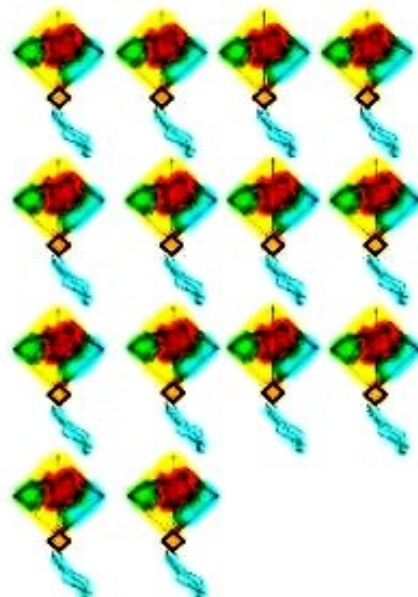


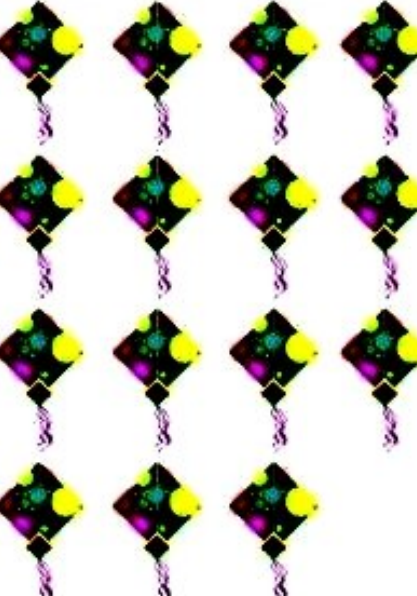



	12
	13
	14

	15
	16
	17

	18
	19
	20

	13
	14
	15

	15
	16
	17

	16
	17
	18



30

Thirty

# Missing Number



1 - 30



1		3		5
	7		9	
11		13		15
	17		19	
21		23		25
	27		29	



# WHAT'S THE MISSING NUMBER?



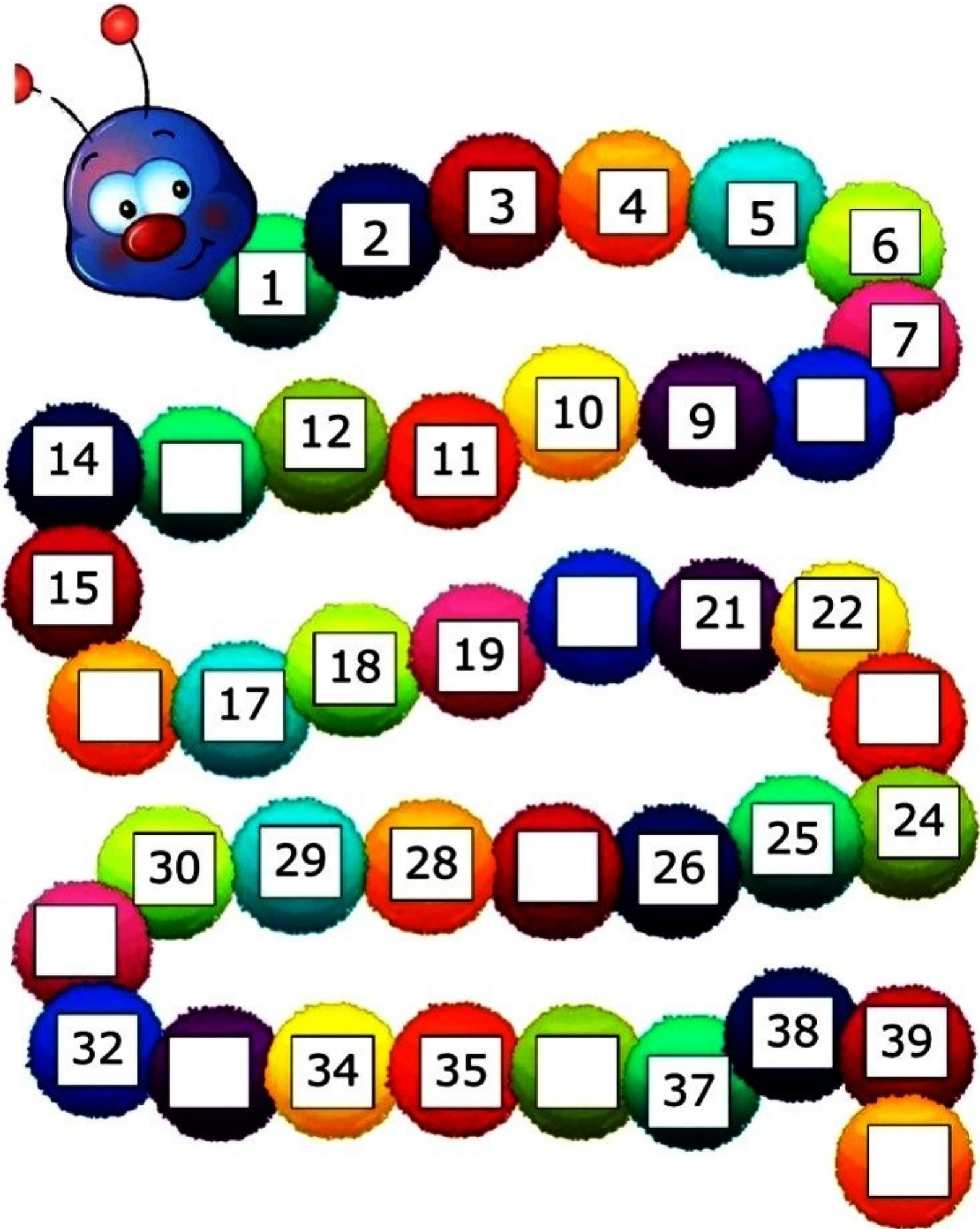




40

Forty









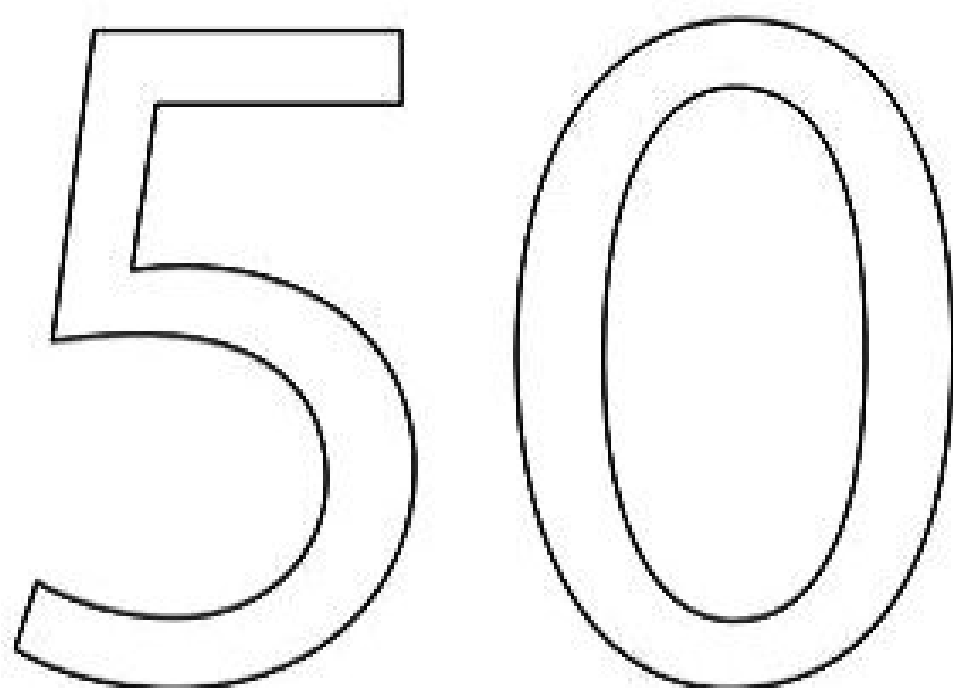
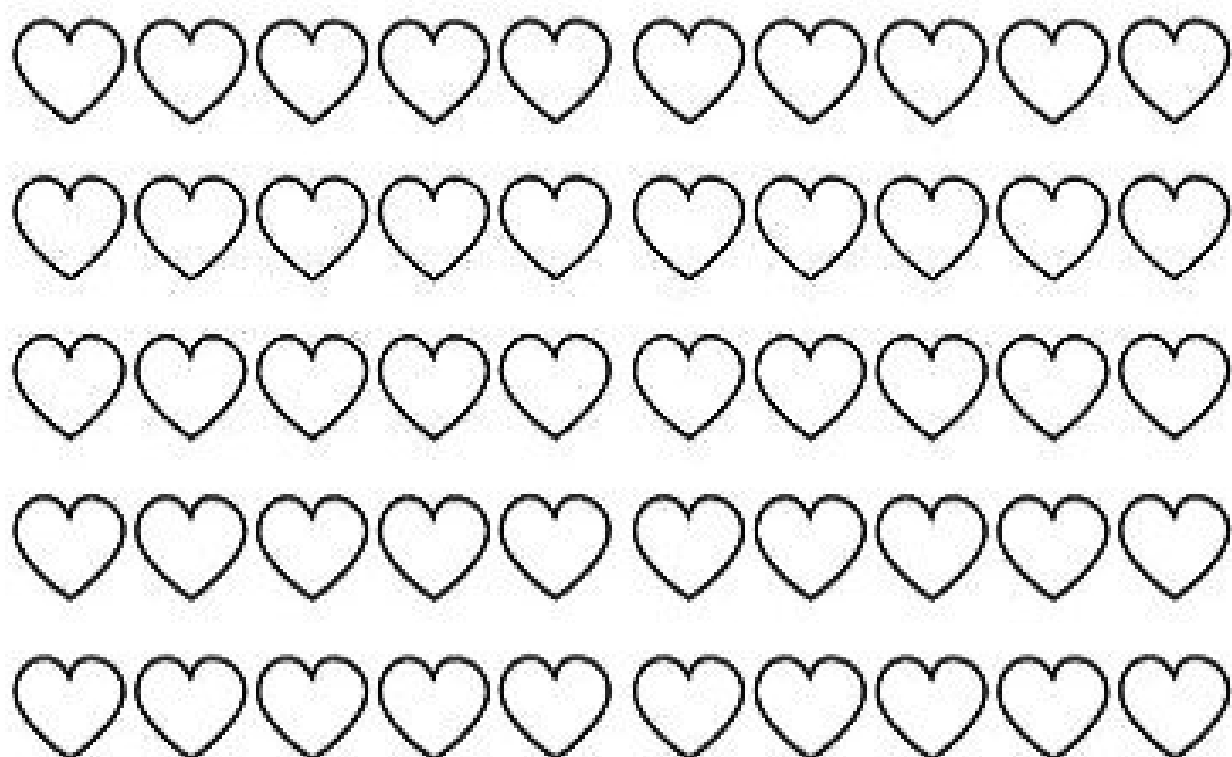


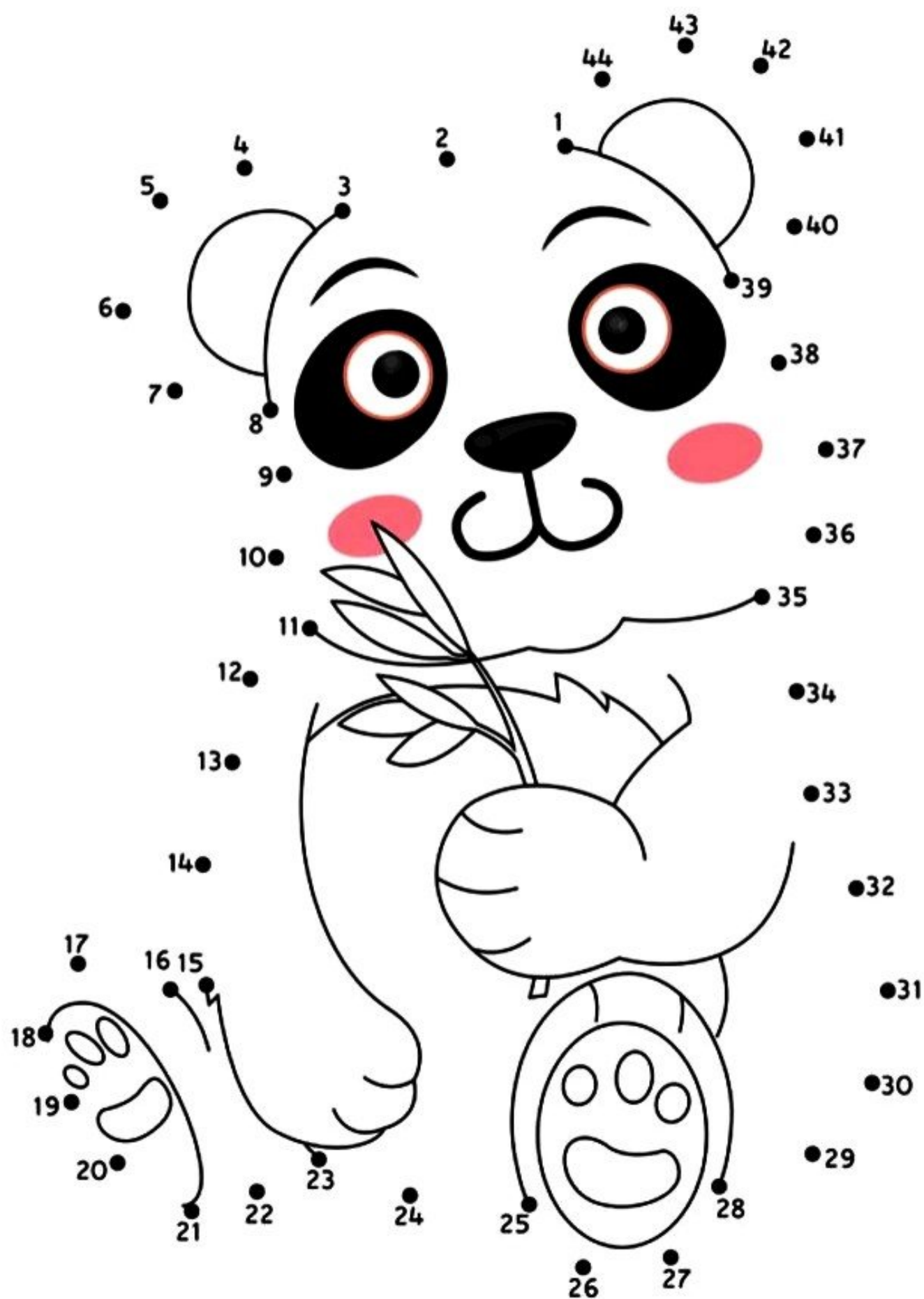
50

Fifty



# Color 50 Hearts





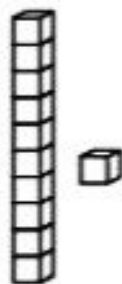
# NUMBER MISSING WORKSHEET

1		3		5		
	9					14
			18		20	
22				26		
		31				35
				40		
		45				49
50						

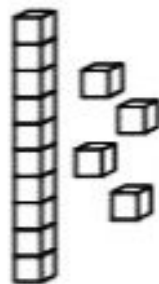


# Place value matching

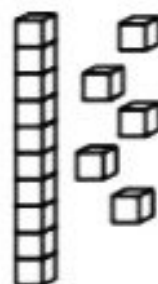
Directions: Match the numbers with pictures.



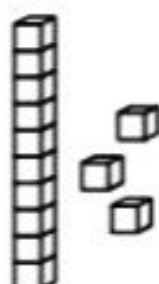
11



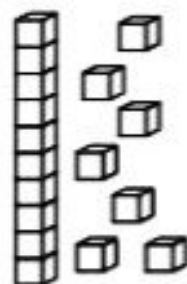
18



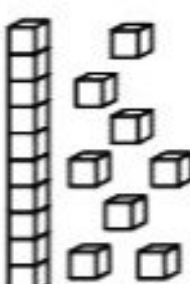
17



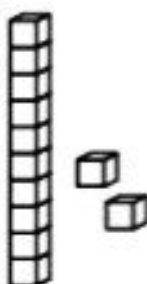
14



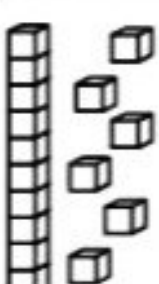
12



16



15

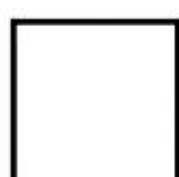
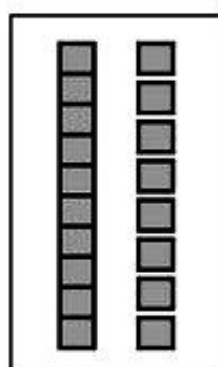
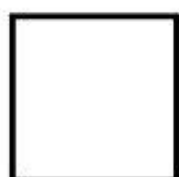
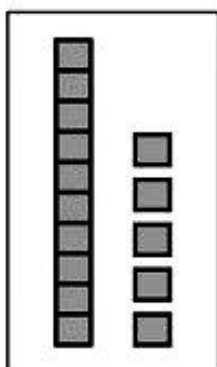
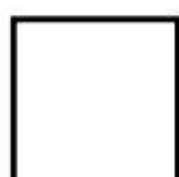
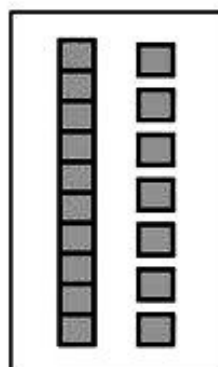
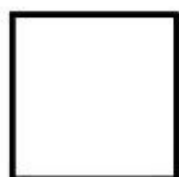
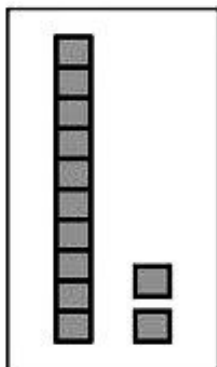
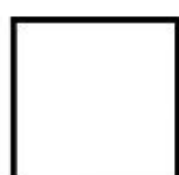
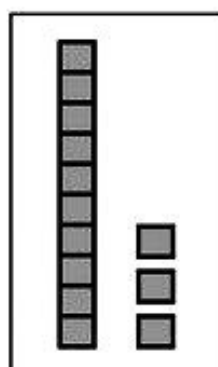
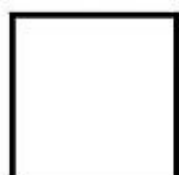
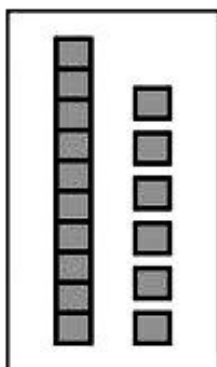
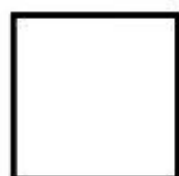
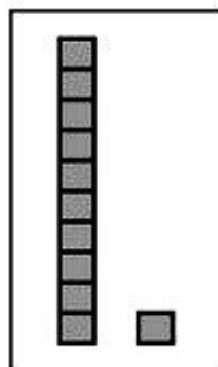
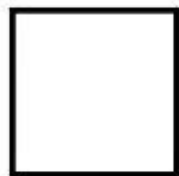
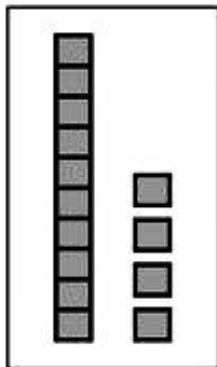


13





# Tens and Ones



Write the number.


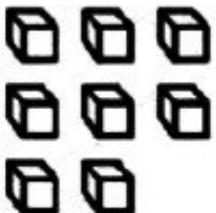




How many tens and ones?


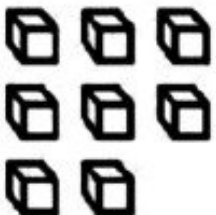





	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones
	

- Write the numbers in backward counting.

**(20 - 1)**

20			
		10	
			1



- Write the numbers in backward counting.

$$(30 - 1)$$

30				
				21
20				
				11
10				
				1

# WRITE THE NUMBER THAT COMES BEFORE



# WRITE THE NUMBER

## WHAT COMES AFTER





# practice to learn



circle the greater number

4 8

11 10

2 1

7 12

20 17

6 3

3 4

15 9

14 16

circle the smaller number

5 7

10 8

11 12

6 2

9 3

13 14

19 16

4 5

20 9

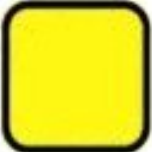


## Ordering Numbers






Ascending Order :

arranged number from the smallest to the largest number







1.    →   

2.    →   

3.    →   

4.    →   

5.    →   

6.    →   

7.    →   

**order numbers descending**

17	11	16	14	→	17	16	14	11
12	14	13	15	→				
19	18	14	17	→				
14	13	15	11	→				
17	18	16	20	→				
12	11	14	13	→				
15	16	17	12	→				
18	14	13	15	→				
11	13	16	19	→				
20	18	14	17	→				

19	13	15	17	18	16	11	12	20	14
20									



# Ordering numbers

Write the numbers in order from least to greatest.

(Ascending Order)

4, 12, 5, 19      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10, 6, 11, 14      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5, 2, 15, 12      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7, 13, 16, 9      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

14, 20, 1, 12      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3, 15, 13, 6      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

9, 1, 10, 17      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

11, 16, 8, 10      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

20, 15, 18, 7      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

18, 2, 13, 10      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

# Descending order

Arrange the given numbers in Descending order:

1.) 9 , 19 , 5 , 10

2.) 6 , 13 , 3 , 18

3.) 17 , 11 , 14 , 4

4.) 2 , 15 , 20 , 1

5.) 7 , 12 , 16 , 8

# COUNT BY TWO WORKSHEET





# FUN SUBTRACTION



$$4 - 1 = \square$$



$$3 - 2 = \square$$



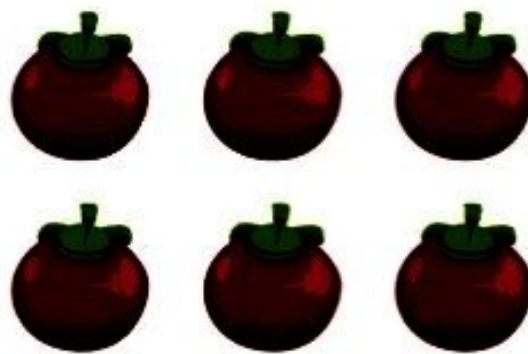
$$4 - 1 = \square$$



$$8 - 3 = \square$$

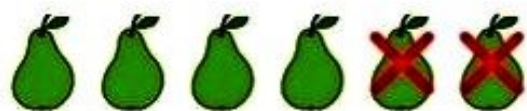


$$5 - 1 = \square$$

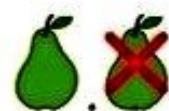


$$6 - 2 = \square$$

# SUBTRACTION



$$6 - 2 = \square$$



$$2 - 1 = \square$$



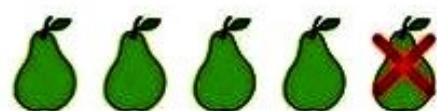
$$4 - 2 = \square$$



$$6 - 1 = \square$$



$$6 - 3 = \square$$



$$5 - 1 = \square$$



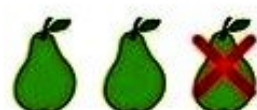
$$3 - 1 = \square$$



$$6 - 5 = \square$$



$$6 - 4 = \square$$



$$3 - 2 = \square$$



# FUN SUBTRACTION



$$4 - 1 = \square$$



$$3 - 1 = \square$$



$$6 - 3 = \square$$



$$4 - 2 = \square$$



$$2 - 1 = \square$$



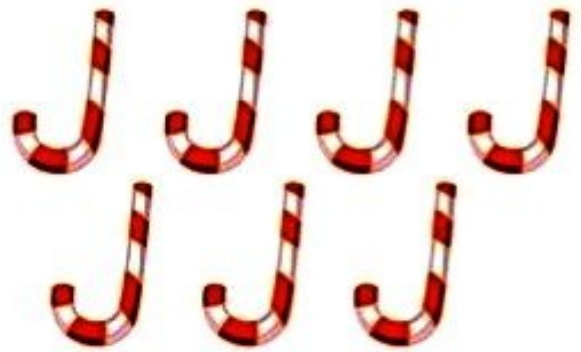
$$5 - 1 = \square$$



# FUN SUBTRACTION



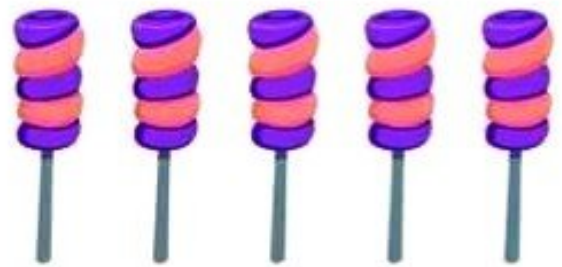
$$4 - 1 = \square$$



$$7 - 3 = \square$$



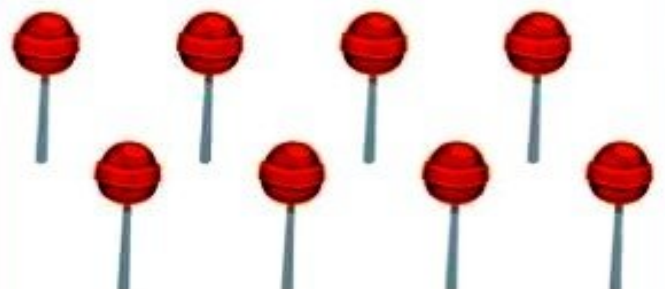
$$7 - 5 = \square$$



$$5 - 2 = \square$$



$$3 - 1 = \square$$



$$8 - 3 = \square$$



Revision





20

Twenty

30

Thirty







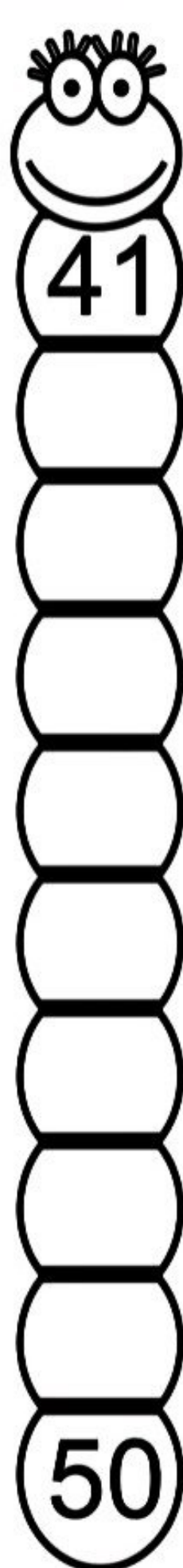
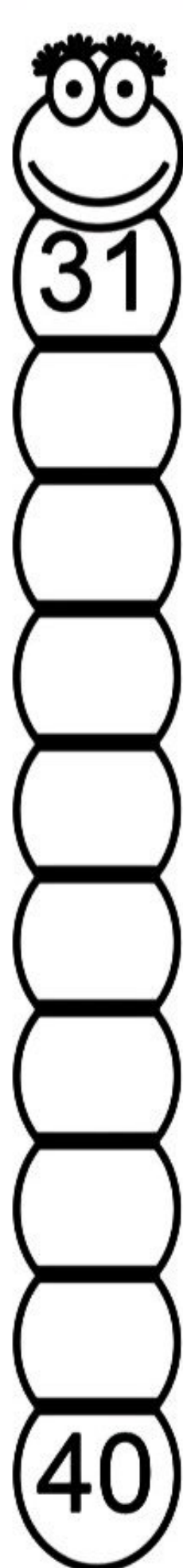
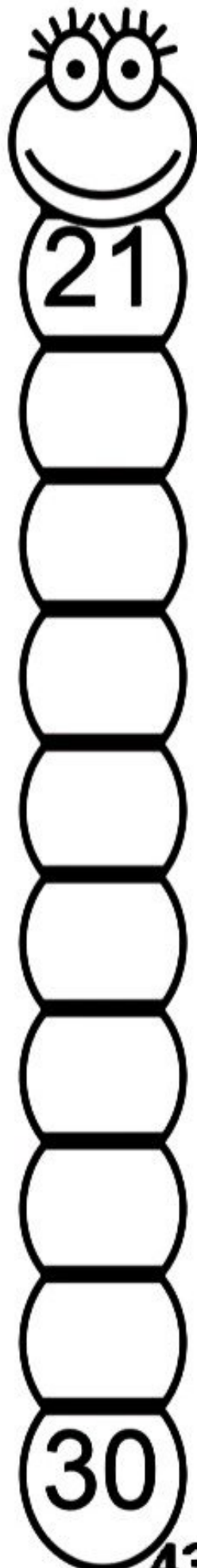
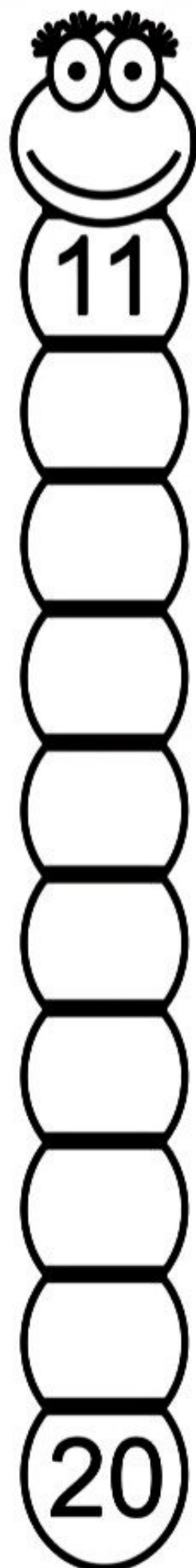
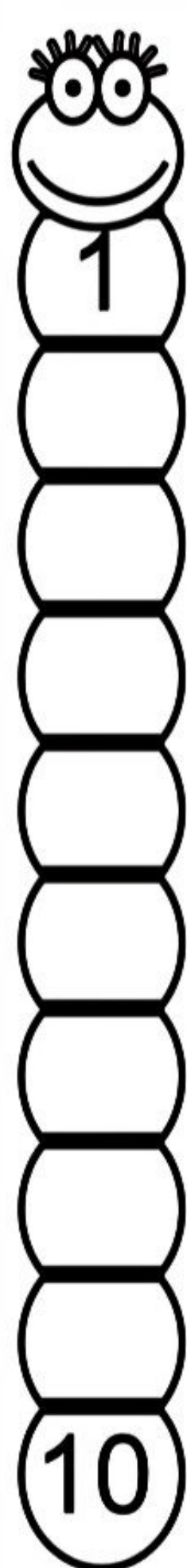
40

Forty

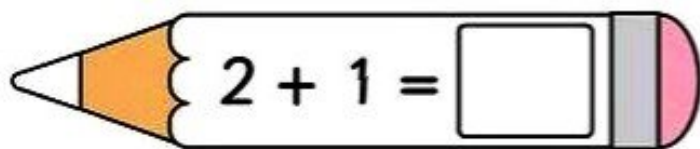
50

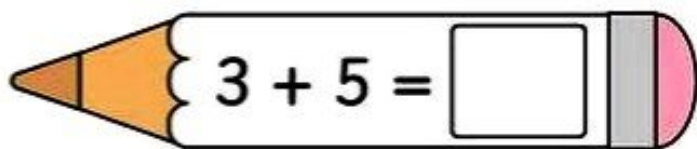
Fifty

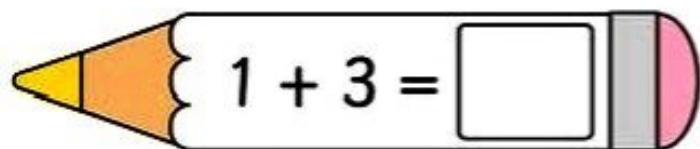


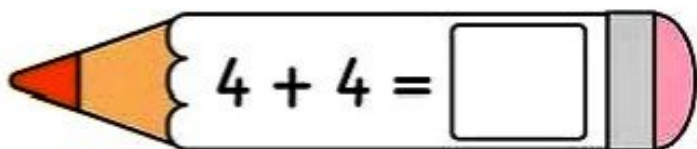


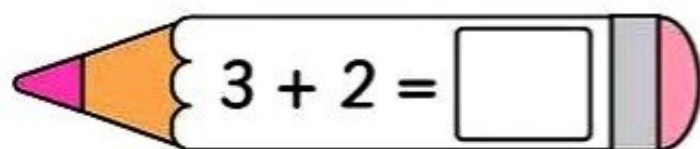
# ADDITION WORKSHEET

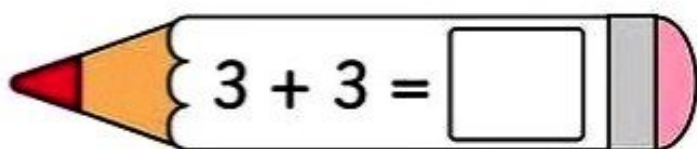
 $2 + 1 = \square$

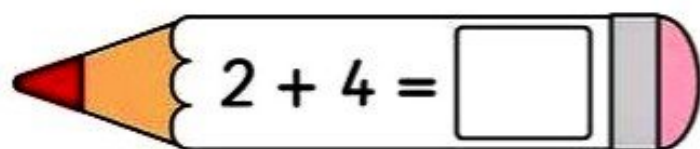
 $3 + 5 = \square$

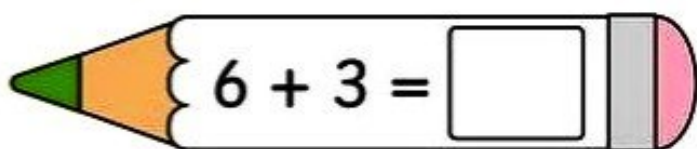
 $1 + 3 = \square$

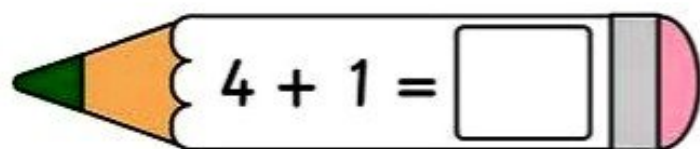
 $4 + 4 = \square$

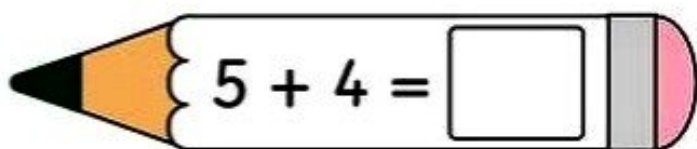
 $3 + 2 = \square$

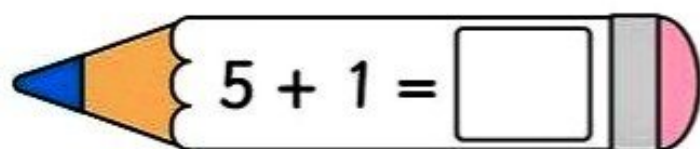
 $3 + 3 = \square$

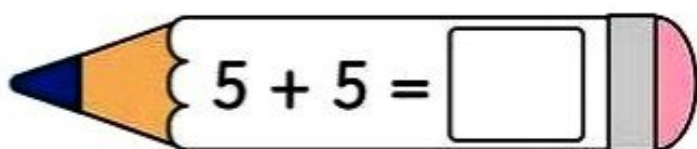
 $2 + 4 = \square$

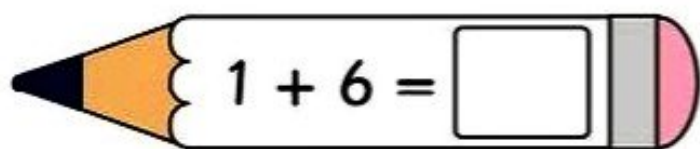
 $6 + 3 = \square$

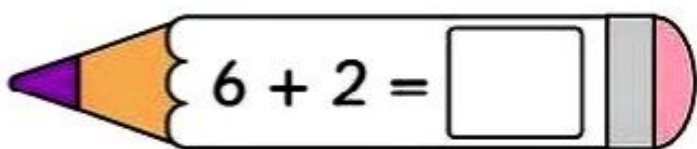
 $4 + 1 = \square$

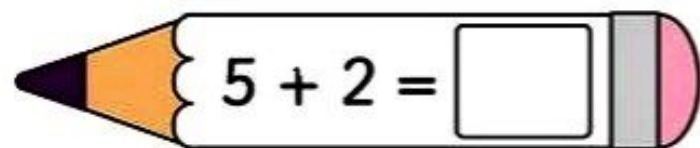
 $5 + 4 = \square$

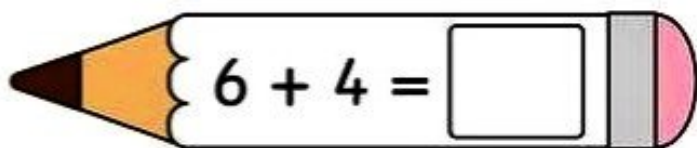
 $5 + 1 = \square$

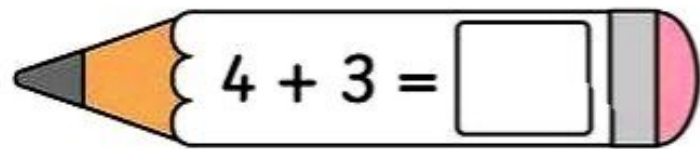
 $5 + 5 = \square$

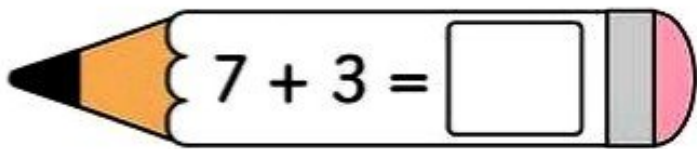
 $1 + 6 = \square$

 $6 + 2 = \square$

 $5 + 2 = \square$

 $6 + 4 = \square$

 $4 + 3 = \square$

 $7 + 3 = \square$



Match the numbers with their names.



One



Two



Three



Four



Five



Six



Seven



Eight



Nine



Ten

# Numbers

**Eleven**

**13**

**Twelve**

**11**

**Thirteen**

**15**

**Fourteen**

**12**

**Fifteen**

**16**

**Sixteen**

**14**

**Seventeen**

**20**

**Eighteen**

**19**

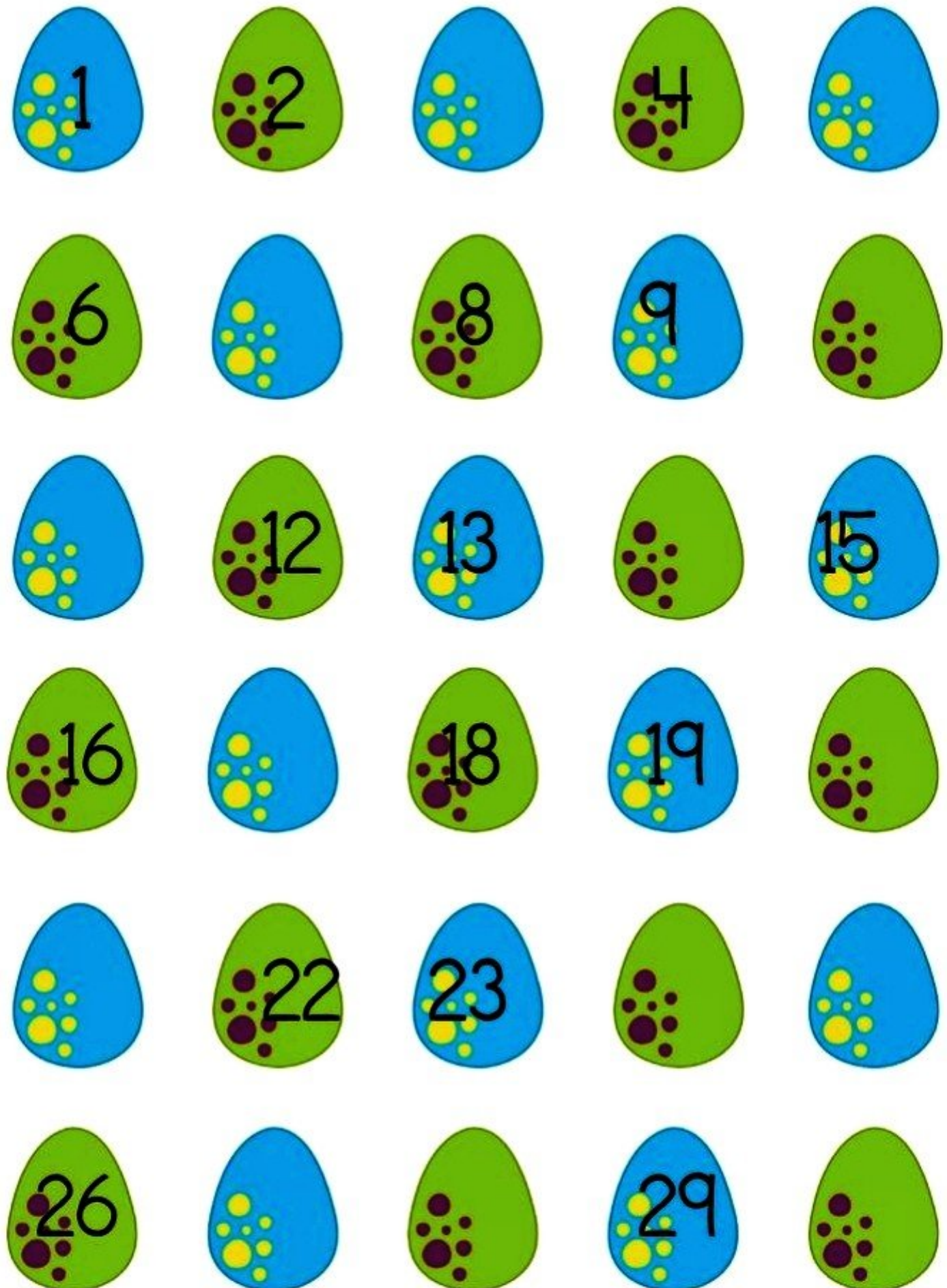
**Nineteen**

**17**

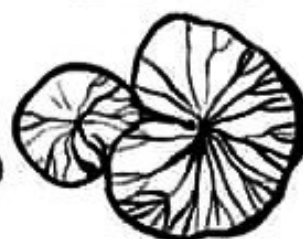
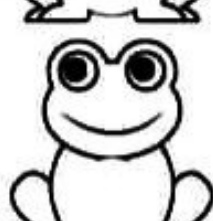
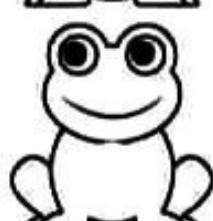
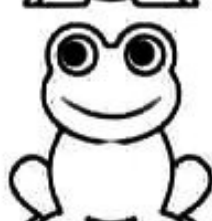
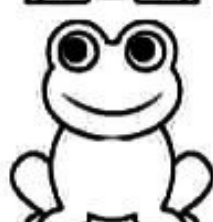
**Twenty**

**18**

Fill in the missing number

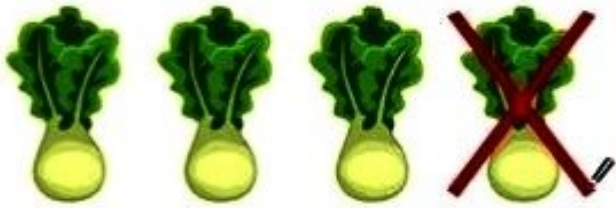




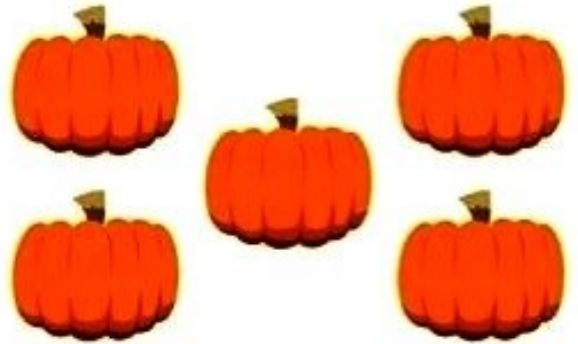




# FUN SUBTRACTION



$$4 - 1 = \square$$



$$5 - 1 = \square$$



$$8 - 3 = \square$$



$$4 - 2 = \square$$



$$8 - 5 = \square$$



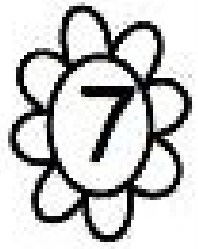
$$3 - 1 = \square$$

Ordering Numbers (1 to 10).

Put the numbers in order from the smallest to the largest.

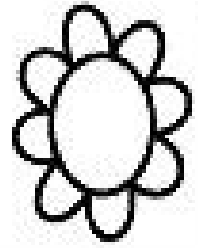
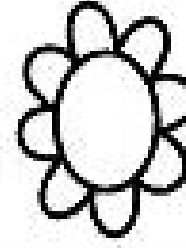
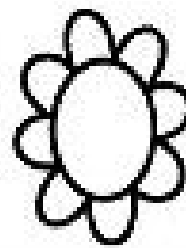
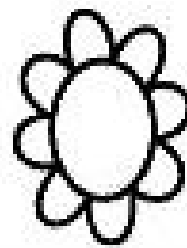
Example:

5, 4, 2, 7



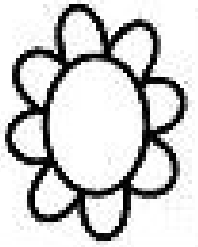
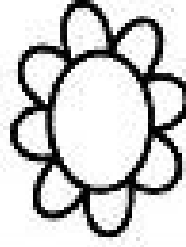
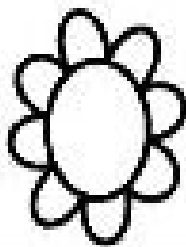
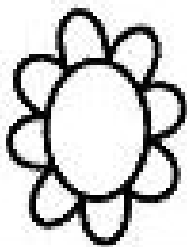
1)

9, 1, 3, 6



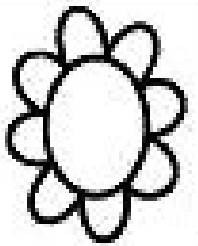
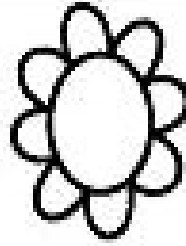
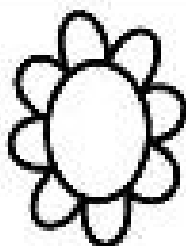
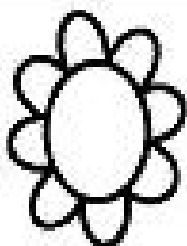
2)

2, 9, 8, 4



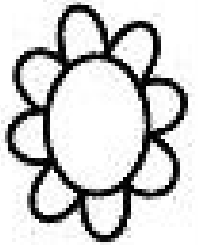
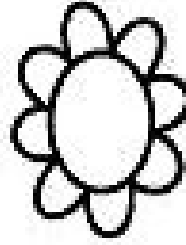
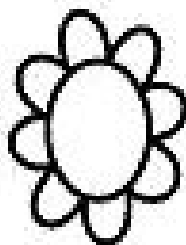
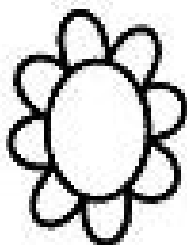
3)

3, 10, 2, 8



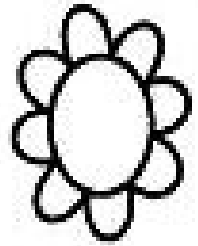
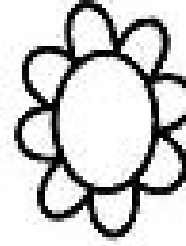
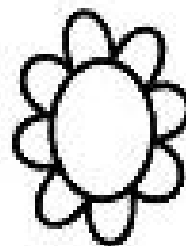
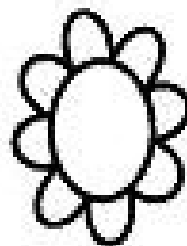
4)

6, 5, 2, 9



5)

1, 4, 10, 7





# Descending order

Arrange the given numbers in Descending order:


1.) 9 , 19 , 5 , 10

2.) 6 , 13 , 3 , 18

3.) 17 , 11 , 14 , 4

4.) 2 , 15 , 20 , 1

5.) 7 , 12 , 16 , 8



*This*  
**CLASSROOM**  
**IS BETTER**  
*because*  
**YOU'RE IN IT**

